**Development of a Lesson Plan**

After consideration of readings and class discussions, you will create a lesson plan. The lesson must include a real topic from the content area that you teach.

*Expectations and Format:*

 1. Choose a Context: Choose a context that is relevant to you and your teaching and briefly describe it in 50 words or less. Select an age group, a likely proficiency level, and an instructional setting. Include any other factors that will be important for this lesson.

2. Describe Your Lesson: Describe at least one activity that you would use to teach this lesson. Specifically, explain how the lesson would be conducted in terms of organization and sequencing. You may use the template provided below or create your own.

 3. Describe Your Rationale: Describe why you have created the activity in the manner that you did and what makes it meaningful and appropriate to your class. In particular, provide a specific purpose (learning objective) for your activity alongside your rationale. Don’t forget to draw upon insights from your readings and our discussions. You may also choose to address ideas from other CATT classes, such as from your practicum: incorporating Bloom’s higher-level questions, active learning, addressing linguistic needs of students, and application of principles of EMI, SLA and Assessment, for example. Please, limit your description to approximately 200 words.

**Lesson Plan Template**

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| **Teacher’s Name** |  |
| **Class** |  |
| **Topic for the Lesson** |  |
| **Primary Objective (Content-Based)** |  |
| **Secondary Objective (Language-Based)** |  |
| **Instructional Materials Required** |  |
| **Length of the Class** |  |
| **Sequence** | **Activity: instructions, description, specific materials used** |
| \_\_\_\_\_ minutes |  |
| \_\_\_\_\_ minutes |  |
| \_\_\_\_\_ minutes |  |
| \_\_\_\_\_ minutes |  |
| \_\_\_\_\_ minutes |  |